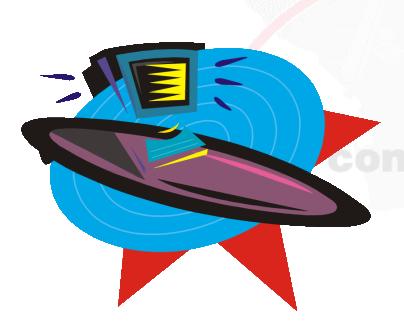
Use of Electronics in the Administration of Title IV Aid



Jeff Baker
Program Development Division
Student Financial Assistance

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Office of Chief Information Officer
Student Financial Assistance

Session Agenda

- ★ Guide to Getting Started
- ★ Developing a Vision for Your Office
- ★ Steps for Implementing Process
- ★ The Impact of IT on Your Process
- ★ Finding the Resources Available
- ★ On the Horizon
- **★** Understanding the Benefits

Use of Electronics In the Administration Of Title IV Aid

Guide to Getting Started

Initial Vision Statement

Overall Process "How could we do things differently?"

- **★**What is the role of your office on campus?
- **★What do your customers** expect?
- **★**What are your long term goals?

Key Process
Characteristics

"How will it work?"

- Flow
- Output
- Performance
- Organization
- Technology

- **★**Will the current staffing levels handle the new process well?
- **★**What are the minimum hardware software requirements for your FA business process?
- **★**Do you have the right team to achieve your design objectives?
- **★**Do you have senior management buy-in?

Performance
Measures and
Objectives

"How well will it work?"

- Costs
- Quality
- Cycle Time
- Responsiveness

- **★**Can you complete the business cycle when you want to?
- **★**Have you considered the school budget process?
- **★**Can you measure key process improvement?
- **★What are the customer requirements?**

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Critical
Success
Factors

"What things have to go right?"

- People
- Technology
- Products

- **★**Will the technology deliver the process effectively?
- **★**Do you have the right people on the team?
- **★**Will the products be delivered on time?
- **★**Will the new process meet the customers expectations?

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Potential
Barriers to
Implementation

- Resource allocation
- Organizational, cultural
- Technical
- Product Factors
- Market/environment

"Why might they not go right?"

- **★**Are the stakeholders on your campus ready for change?
- **★**Are the implementation dates reasonable?
- **★**Do you have a contingency plan?
- **★**What are the state, local and federal rules or policies you must consider?

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Steps for Implementing the Process

- **★**Identify and select processes for redesign
- **★**Identify enablers for new process design
- **★**Define the business strategy and process vision
- *****Understand the structure and flow of the current process
- **★**Measure the performance of the current process
- **Design the new process**
- ***Prototype the new process**
- **★**Implement the process
- **Communicate ongoing results of the effort**
- **★Build commitment toward the solution at each step**

The Impact of Electronics on Your Process

* Automation	Eliminate human labor from the process
★ Information	Capture process information for purposes of understanding
* Sequence	Change process sequence, or enabling parallelism
★Tracking	Closely monitor process status and objects
* Analytical	Improve analysis of information and decision making

The Impact of Electronics on Your Process

★ Geographical	Coordinate processes across distances
★Integration	Coordination between tasks and processes
★Intellectual	Capture and distribute intellectual assets
★ Consolidation	Eliminate intermediaries from the process

Finding the Resources Available

- ★Information for Financial Aid Professionals (IFAP) www.ifap.ed.gov
- **★NASFAA** www.nasfaa.org
- **★**Third Party Vendors and Software Providers
- ★Your Institutions' IT Department
- **★**Your Colleagues

On the Horizon

- **★ School Portal**
- **★** Common Origination and Disbursement Process
- **★ Notice of Minimum Electronic Capability** requirements 2000
 - Letter to Institution Presidents and CEOs

If I had to shop for a computer today....



- ★ IBM or fully Compatible Pentium 600 MHz or better
- **★** 128 MB total memory or more
- ★ 20 GB Hard Drive
- ★ 56 K Modem
- **★** Windows 95 keyboard
- ***** Microsoft compatible mouse
- ★ 32-bit operating System
- **★** Super Video Graphics Adapter (SVGA) or higher
- **★** Laser Printer capable of printing standard paper

On the Horizon

- **★ School Portal**
- **★** Common Origination and Disbursement Process
- **★ Notice of Minimum Electronic Capability** requirements 2000
 - Letter to Institution Presidents and CEOs
- **★** Paperless Promissory Note???

On the Horizon

- **★ School Portal**
- **★** Common Origination and Disbursement Process
- **★ Notice of Minimum Electronic Capability** requirements 2000
 - Letter to Institution Presidents and CEOs
- **★** Paperless Promissory Note???
- **★** Dear Partner letter on Regulatory Opportunities for the use of Electronics

- **★Gov't Paperwork Elimination Act**
- *****Executive Orders
- ***OMB** Guidance
- **★DOJ Guidance/Electronic Signatures**
- **★SFA Objectives**
- **★**Partner Initiatives

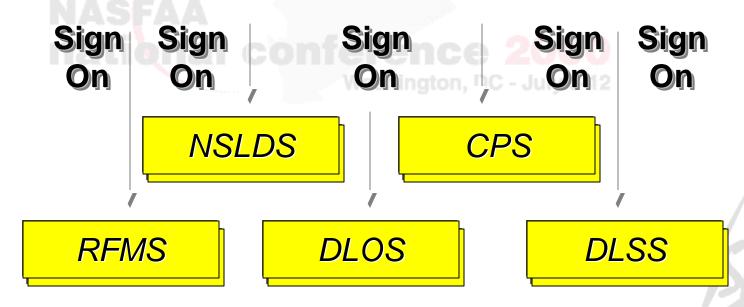
- **★**Most of the provisions are neutral or silent on the use of technology
- ★Within the constraints of the regulatory context, most provisions in the regulations can, and should, be read as allowing the use of electronics

★Unless specifically prohibited or conditioned, regulatory provisions that include such terms as "written", "notification", "submission", "transmission", and other similar concepts, can be interpreted to allow the use of electronic technologies

★Regulatory provisions that require certification or signature can only be met using electronics if, (1) the regulation specifically authorizes it, or (2) when the Secretary announces in the Federal Register that a provision can be met electronically

Portal -- Version 1.0, Sept. 2000

- ✓ Customizable Home Page for content management
- ✓ Links to all existing SFA sites
- ✓ Integrated search through all open, unsecured data on SFA sites
- ✓ SFA Calendar of Events
- ✓ SFA Headlines
- ✓ Feedback Mechanism



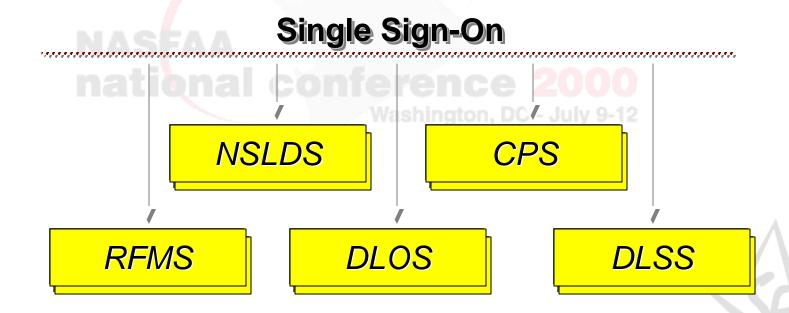
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School Portal V1.0 Functionality

- ★ Integrated access to existing resources through meaningful categories:
 - Exchange Data
 - Check Student Records
 - Book Store
 - Training & Conferences
 - Online Library
 - Contact Us
 - Program Participation and Funding

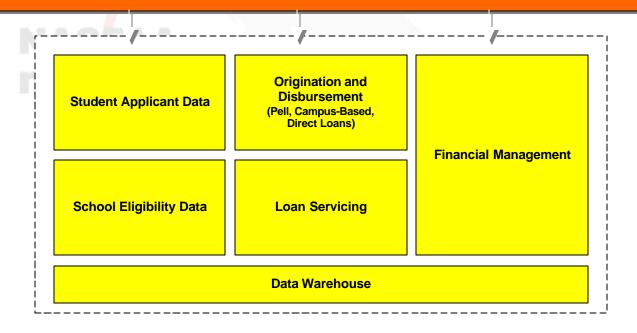
Portal -- Version 2.0 TBD

- ✓ Increased customization
- **✓** Apply content management to IFAP data
- ✓ Single sign-on to operating systems



Portal -- Desired Outcome

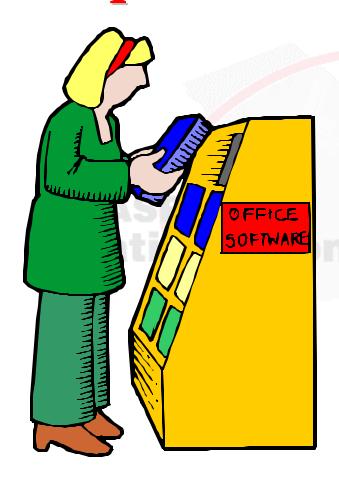
- ✓ Customization by single user
- **✓** Direct interface with operating systems
- ✓ Access to query, download from operating systems and data warehouse
- **✓** Ability to create data marts for analysis



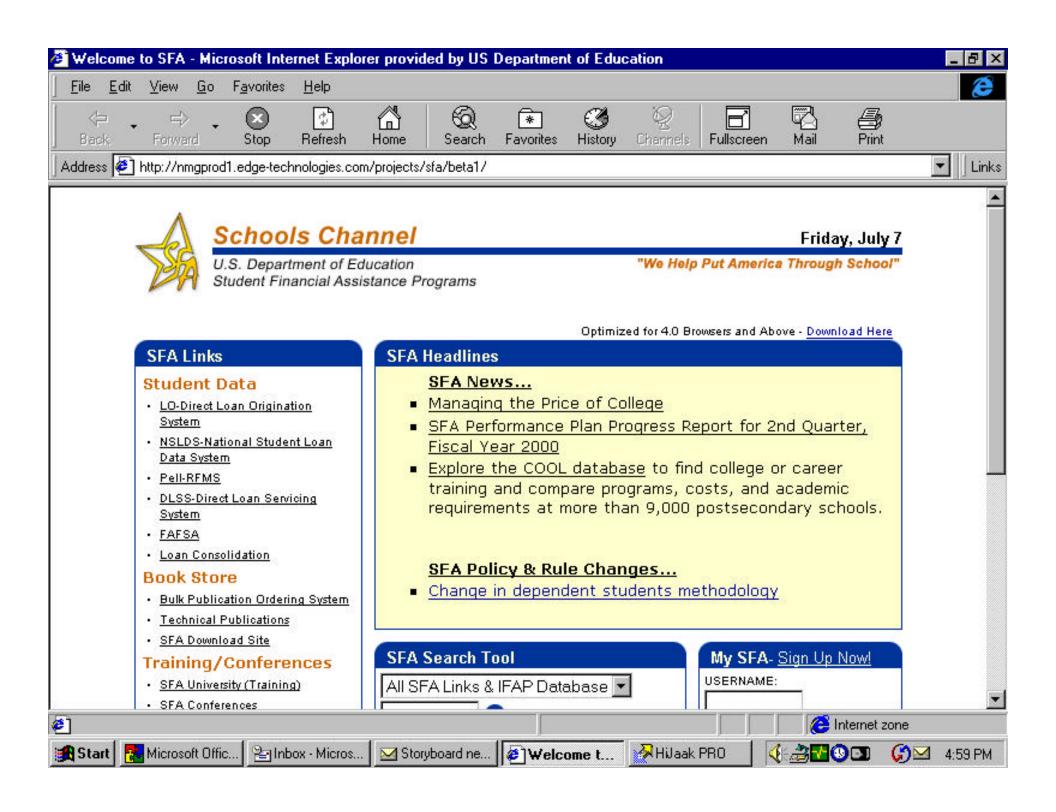
Portal Development

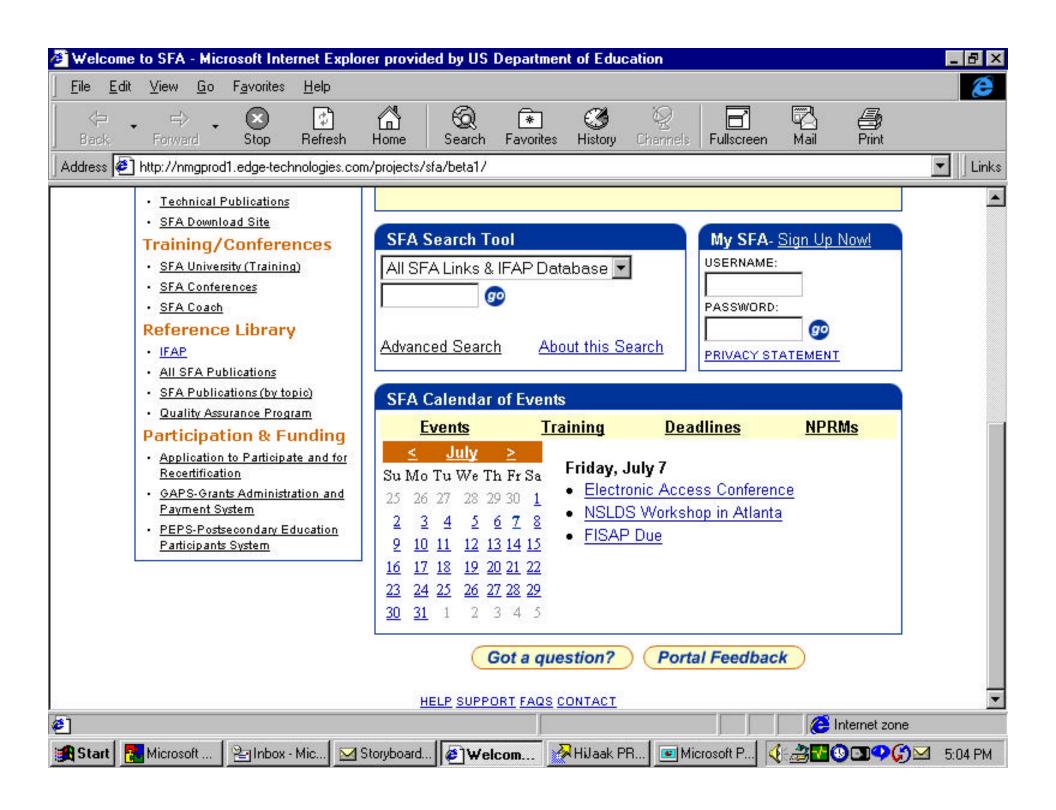
- **★** Evolutionary Process
- ★ Use "best available" data during initial years
- ★ Move toward "real-time" data as operational systems are re-engineered
- ★ School Portal V1.0 September 30, 2000
 - Design/Build during June, July & August with community
 - Test during August & September with community

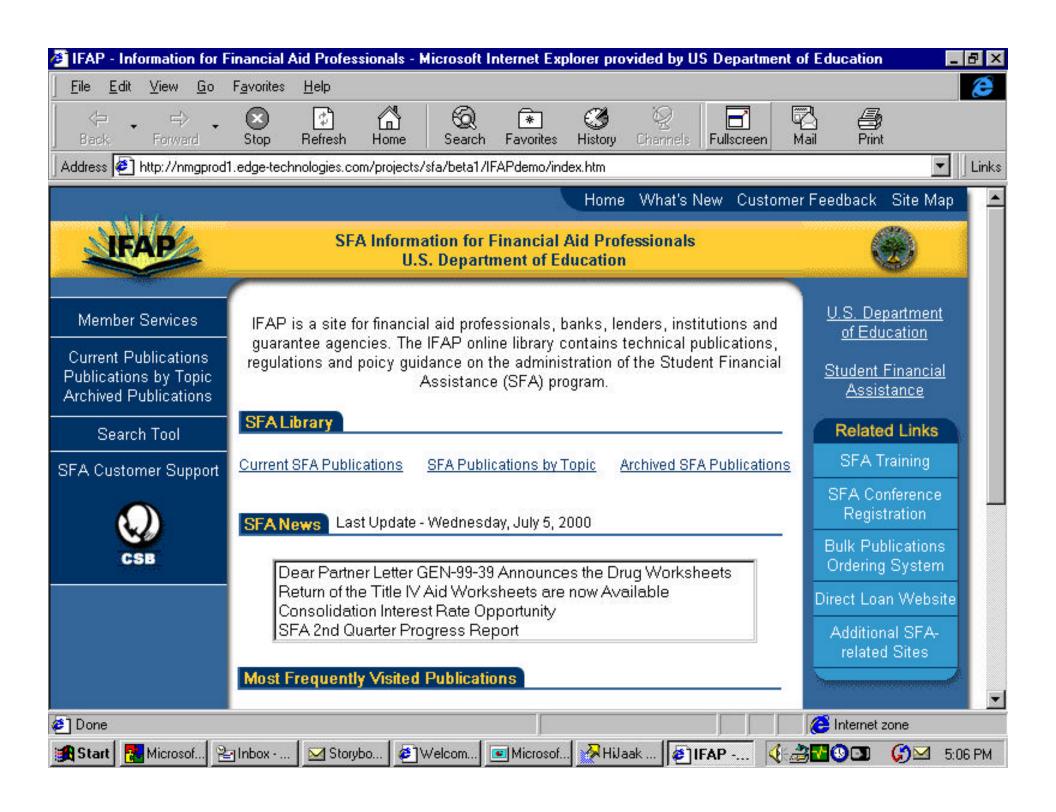
Proposed Minimum Browser Requirements for the Portal



- **★** Netscape 4.5 and above
- **★** Internet Explorer 4.01 Service Pack 2 or higher
- ★ Refer to the minimum hardware requirements specified by the manufacturer for the operating system and software
- **★** Still under technical review







On the Horizon, The Goals of COD

★ Common Process

- Open process inclusive of FFEL, State Grants, etc.
- Full access to data for those with a right to know
- Best possible source as close to real time as possible
- Pilot for 2002-03 roll-out

***** Common Definitions

- Shared data definitions across programs
- Common core processes: originating, reporting, reconciliation

★ Best Data

From best possible source, eliminating redundancies

On the Horizon, The Goals of COD

- **★** Easy Access
 - Internet-Based
 - Leverage latest technology for seamless interfaces
- **★** Edits focused on data integrity/compliance
 - Same edits across programs
 - Elimination of intra-system edits
- **★** Key functionality
 - Access to student history data for those with the "right to know"
 - Access to institutional research data
 - Utilization of a common process for all programs

Understanding the Benefits

- **★** Achieve high quality, low cycle-time products and services that fit your environment and satisfy customer demand
- **★** Take advantage of incentives offered by funding partners
- **★** Reduce costs and increase efficiency of your employees and your institution
- **★** Deliver funds to students in a timely manner
- ★ Enhance the coordination and management of the business process for management, the Financial Aid Office, and other business units on your campus

Understanding the Benefits

- **★** Better leverage technology for short term improvement activities that are headed in the right long-term direction
- **★** Increase your flexibility to adapt to evolving customer demands and meet your competitive goals
- ***** Receive 24 X 7 state of the art web-based interaction
- **★** Develop seamless interfaces for you and for your students
- **★** Access data real-time

Questions and Answers

